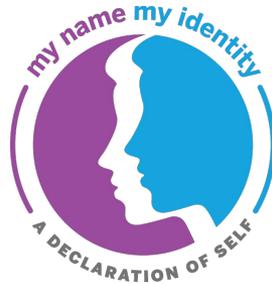




Santa Clara County
Office of Education



National Bilingual/
Multilingual Learner
Advocacy Month

2021 STUDENT ARTWORK HONOREES

Theme – Self-Identity: Maximizing My Potential



2nd Grade
Jasmine

Title:
**Jasmine Loves
Art and Sports!**



2nd Grade

Jasmine

Title:

***Jasmine Loves
Art and Sports!***

Artistic Statement:

In this drawing, I depicted several activities I enjoy the most -- skateboarding, biking, playing the piano, and photographing. My parents encourage me to try many different things so that I can know my interests and potentials better. They teach me that it is important to explore what I have passions for, and then work hard on improving my ability.

3rd Grade

Jayden L.

Title:

My Future Dream



3rd Grade

Jayden L.

Title:

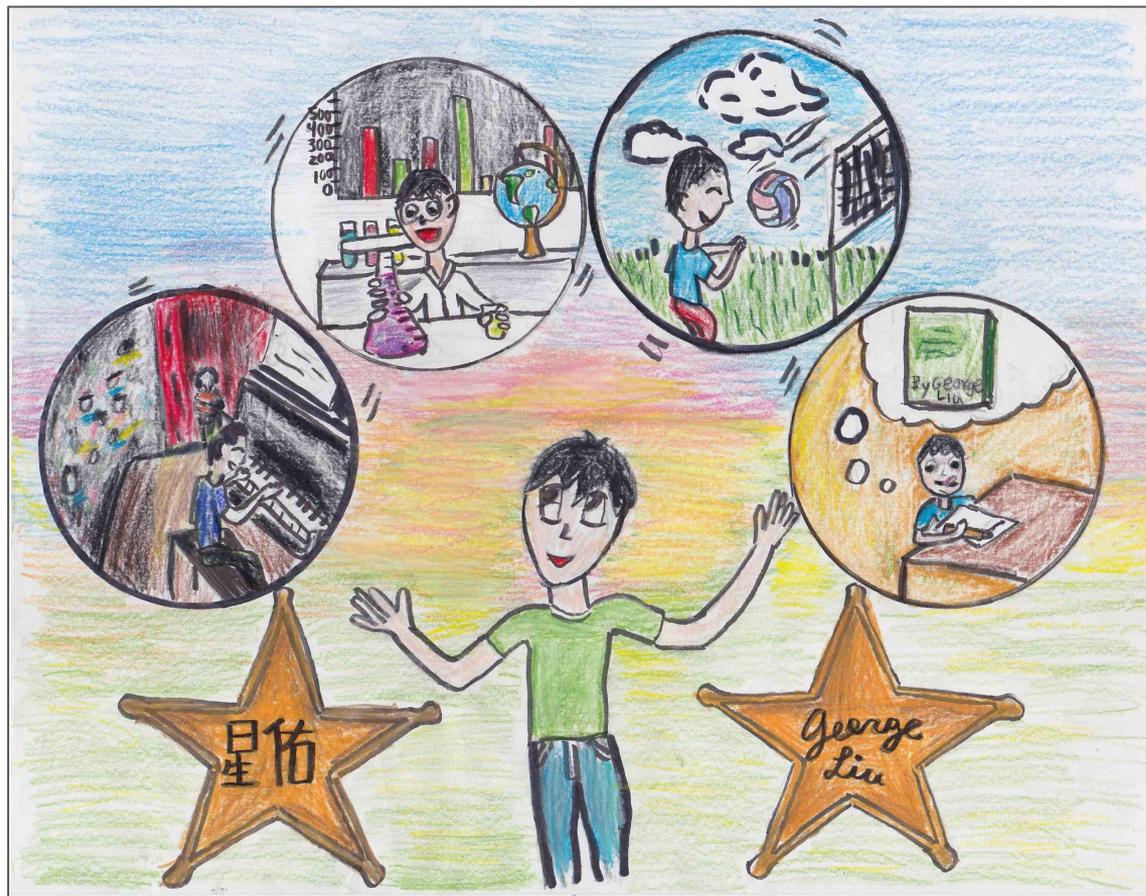
My Future Dream

Artistic Statement:

As an American-Asian, I have great opportunities to live and study in the U.S. I love reading science, history books, and I love to visit museums. I have a dream that when I grow up, I will be a scientist who invents new amazing innovation or new research. I know it is hard to achieve my goals. My parents always support and encourage me not to give up on my dreams. I believe that to achieve my goals, I need to determine, work, and try harder.

3rd Grade
**Hsing-Yu
(George)**

Title:
*Juggling
My Potentials*



3rd Grade

Hsing-Yu (George)

Title:

***Juggling
My Potentials***

Artistic Statement:

My name is Hsing-Yu, in Chinese, it means being blessed by stars, so I drew star sheriff badges on my artwork and wrote my Chinese and English names on these. Here I represented my idea by drawing myself juggling balls with my potentials including being a pianist, a volley ball player, a scientist, and an author. I'll continue to explore my potentials!

4th Grade Angelina

Title: *My Name*

My Name, My Identity, My Potential

By Angelina Yuxuan Fan, 4th Grade, Bullis Charter School



My name is Fan Yu Xuan, I drew a picture of my mom and my grandma going to get steamed buns. The name of the restaurant is called Lai Jin Yu Xuan. It is also the place I got my name. My mom named me after this restaurant in China because she wanted me to always remember where I came from.

在我还没出生的时候，爸爸看书起名说要有“轩”字。如果是男孩就叫“蔚轩”，出自诗句“晓秋天，霏微雨洒庭轩”。妈妈说，要是女孩就叫雨轩，因为她小时候，她常常带她去一家叫“来今雨轩”的饭馆吃饭。后来我出生了，爸爸妈妈一看我是女孩，就给我起名“范雨轩”。再后来，爸爸妈妈带我去了他们出生的地方——北京。我参观了故宫，登上了长城，我知道了“来今雨轩”出自《红楼梦》，代表着古代亲朋好友聚会的地方。我很为我的名字骄傲，因为我的名字里既有爸爸妈妈童年的记忆，也蕴含着父母对我未来能够广交朋友，丰富人生经历的期望。

Before I was born, Daddy said if I were a boy, I would be called "Tingxuan," from the poem "A moment of light rain showers falling in the courtyard Tingxuan." Mommy said that if I were a girl, my name would be Yuxuan after a beautiful pavilion in Beijing called "Laijin Yuxuan," where she frequently visited as a child. The moment my parents knew I am a girl, they named me "Fan Yuxuan." Later, my parents took me to Beijing, where they were born, and visited the Forbidden City, climbed up the Great Wall. I also learned that "Laijin Yuxuan" originally from the famous novel "A Dream of Red Mansions," means a place for new and old friends to get together. I take pride in my name because my name symbolized my parents' childhood memories and their expectation of having me make long-lasting friendships and enrich my life experiences.

4th Grade

Angelina

Title:

My Name

Artistic Statement:

My name is Fan Yu Xuan, I drew a picture of my mom and my grandma going to get steamed buns. The name of the restaurant is called Lai Jin Yu Xuan. It is also the place I got my name. My mom named me after this restaurant in China because she wanted me to always remember where I came from.

4th Grade

Chloey

Title:

My Name

Digital Media - 4D (Video)

Chloey Fang's youtube link:

<https://youtu.be/cJWypOgZyP4>



4th Grade

Chloey

Title:

My Name

Digital Media - 4D (Video)

Chloey Fang's youtube link:

<https://youtu.be/cJWypOgZyP4>

Artistic Statement:

Do you know how Chinese people came up with Chinese names? I have three names. My English name is Chloey. My Chinese name is 方欣扬. Chloey and 方欣扬 mean the same thing: "The flowers are blooming and the leaves are lush". My Chinese nickname is 小豆娃, which means "little bean baby". In this project, I will share with you about the story of my names. I have learned a lot of things about my name that I never knew about until I did this project.

4th Grade

Andrew

Title:

My Name

Digital Media - 4D (Video)

我的名字的故事

周博德

我的姓名是周博德。还有，我的名字有什么故事吗？我的姓是和我的爸爸一样。我的姓也是中国第二个王朝。这个王朝也是最长的。我的名字里，“博”是大大的东西。“德”是很好的东西。所以我爷爷奶奶说，“我们要给他起名博德，因为我们的孙子是大大的好人。”

我的爸爸妈妈很喜欢我的名字。我也很喜欢。

4th Grade

Andrew

Title:

My Name

Digital Media - 4D (Video)

Artistic Statement:

About my project

For my project I decided to make a video about my Chinese name and the story behind it. This project inspired me to compose my own music to go with the video. I created a cheerful instrumental song in the Allemande style. I recorded myself playing my song on the piano and reading the story in Chinese. The English translation of my story can be found below.

5th Grade

Ella

Title:

Me Two

Artistic Statement:

I used watercolor, color pencils, and black Sharpie to create my artwork titled “Me Two”. My inspiration came from a Starting Arts lesson from last summer, a Picasso inspired self-portrait. My artwork shows two sides of my portrait, one representing my academic side and the other my artistic side. I put in my best effort in class and try to improve on my drawing skills. I think my artwork turned out better than what I imagined.

5th Grade Lucie

Title: My Name

我的名字

林永慧

你好,我叫林永慧。这是我的中文名字。我的英文名字是 Lucie Yung-Hwei Lam。我是华裔美国人。

我的大名字是林永慧。我的姓是林。“林”是森林的林。“永”是永远的永。“慧”是智慧的意思。平常人们用英语发音“林”为“Lin”,但是我爸爸的家人讲广东话,所以“林”发音为 Lam。

我刚来的兄弟姐妹都有这个“永”字。这个“永”字来自我爸爸在中国的家谱。我爸爸的大姐到中国去寻我,发现“永”是我们这一代所有堂兄弟中间名。她为她的小孩选择了永祥,永思,永婷。我的父母选择了永怀,永慧,永平。

我的外婆帮我的妈妈妈取“慧”。我的妈妈很喜欢“小慧”的小名。所以她给我林永慧的名字!首先,我家人叫我“小妹”因为我是家人叫我小妹。因为我是家里最小的姐姐。但是当我一岁时,我开始叫我自己“小小”。“小小”仍然是我的小名。

我很喜欢我名字的每个字。“永远”的英文意思是: forever。“智慧”的英文意思是: wise and intelligent。“Lucie”的英文意思是: Shining light。我想我都是这些。

我的中文名字是林永慧。我的英文名字是 Lucie Lam。我很喜欢我的名字!

我的名字 - 林永慧

你好,我叫林永慧。这是我的中文名字。我的英文名字是 Lucie Yung-Hwei Lam。我是华裔美国人。

我的大名字是林永慧。我的姓是林。“林”是森林的林。“永”是永远的永。“慧”是智慧的意思。平常,人们用英语发音“林”为“Lin”,但是我爸爸的家人讲广东话,所以“林”发音为 Lam。我同辈的兄弟姐妹都有这个“永”字,这个“永”字来自我爸爸在中国的家谱。我爸爸的表姐到中国去寻我,发现“永”是我们这一代所有堂兄弟中间名。她为她的小孩选择了永祥,永思,永婷。我的父母选择了永怀,永慧,永平。

我的外婆帮我的妈妈妈取“慧”。我的妈妈很喜欢“小慧”的小名。所以她给我林永慧的名字!首先,我家人叫我“小妹”因为我是家里最小的姐姐。但是当我一岁时,我开始叫我自己“小小”。“小小”仍然是我的小名。

我很喜欢我名字的每个字。“永远”的英文意思是: forever。“智慧”的英文意思是: wise and intelligent。“Lucie”的英文意思是: shining light, 我想我都是这些。

我的中文名字是林永慧。我的英文名字是 Lucie Lam, 我很喜欢我的名字!

林永慧

Lucie Lam

Family

Mom Grace Lam
Dad David Lam

Brother William Lam
Older sister Sophie Lam
Oldest sister Maddie Lam

Me Lucie Lam

Art
Dance
Singing
Writing
Comics
Theatre Acting
Puppies
Books
Noodles
Pokémon

中文 Chinese

Hobbies & Likes

(continued, part 2)

5th Grade Lucie

Title:

My Name

Statement

I designed this piece to represent my Chinese-American heritage and culture. I am American and Chinese. I was born in America but I am racially Chinese. Designing and writing this piece helped me realize and learn more about my family history and culture. I think it is really special that my name has two parts to it. It has the English part and the Chinese part. I think it shows that both cultures are really important to me and they are truly part of me, in the most simplest fact that people call me by my English name and my Chinese name.

My Name - by Lucie Lam

Hello, my name is Lin Yong Hui. This is my Chinese name. My English name is Lucie Yung-Hwei Lam. I am Chinese American.
My formal Chinese name is Lin Yong Hui. My last name is Lin. Lin is from the Chinese saying for forest. Yong is from the Chinese saying for always forever. Hui is from the Chinese saying for wisdom.
Usually, people pronounce Lin as "Lin" in English, but my father's family speaks Cantonese, so Lin is pronounced "Lam" in Cantonese.
The Lam family children of my generation all have Yong in their Chinese name. The character Yong comes from my father's family tree in China. My father's cousin went to China to search for the family scroll, and discovered that Yong was the character for the middle name of all the cousins of our generation. She chose Yong Xiang, Yong En, and Yong Ting for her children. My parents chose Yong Tian, Yong Zhen, Yong Hui, and Yong Ping for my siblings and me.
My grandmother helped my mother select Hui. My mother liked the nickname "Xiao Hui" very much, so she put the Yong and Hui characters together to name me Lin Yong Hui! At first, my family called me "Xiao Mei" (which means little little sister) because I am the youngest sister in the family. But when I was one year old, I started calling myself "Xiao Xiao", or "little little". Xiao Xiao is still my nickname today.
I like every part of my name very much. The English meaning of Yong is forever. Hui in English means wise and intelligent. Lucie in English means shining light. I think I personify all of these things.
My Chinese name is Lin Yong Hui. My English name is Lucie Lam. I love my name very much!!



Artistic Statement:

I designed this piece to represent my Chinese-American heritage and culture. I am American and Chinese. I was born in America but I am racially Chinese. Designing and writing this piece helped me realize and learn more about my family history and culture. I think it is really special that my name has two parts to it. It has the English part and the Chinese part. I think it shows that both cultures are really important to me and they are truly part of me, in the most simplest fact that people call me by my English name and my Chinese name.

6th Grade
Emma

Title:
Sew a Story



6th Grade

Emma

Title:

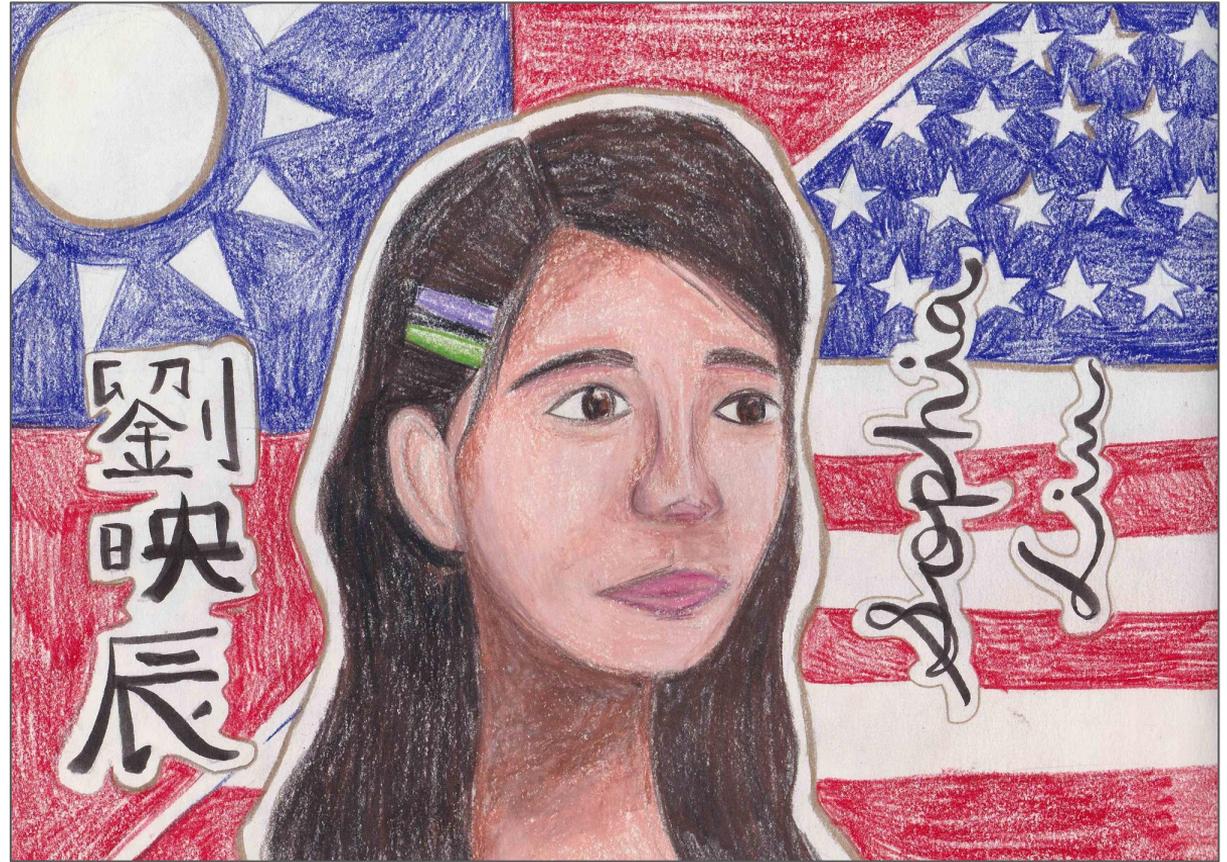
Sew a Story

Artistic Statement:

I drew my artwork to represent my bilingual Korean-American heritage, which seems to be bound together as if by a sewing machine. My identity is a part of my given names; one is English, and the other is Korean, and means 'evergreen,' which I hope to explain through my art. I also wanted to show my (ordinary) life in the United States, which is vastly encompassed by what I cherish most- sewing, memories, and, of course, my cats.

6th Grade
**YingChen
(Sophia)**

Title:
*My Potential
as Taiwanese-
American*



6th Grade

YingChen (Sophia)

Title:

***My Potential
as Taiwanese-
American***

Artistic Statement:

My artwork symbolizes two countries that have shaped me into the person I am today and will be in the future. Being born in Taiwan and raised in America, I've learned to appreciate and properly nurture them both. Whether it's keeping up with my Chinese studies and calling my grandparents or reading about America's history and making friends at school, I'm lucky to be able to connect with these two cultures! In the future, I'll have the potential to work in both Taiwan and America, bilingual jobs, and more!

7th Grade
Jayden W.

Title:
Time Flies High



7th Grade

Jayden W.

Title:

Time Flies High

Artistic Statement:

I chose to draw this because it shows two paths completely different from one another. There was a choice to either stay on the ground in your comfort zone with plenty of time, or to face the unknown with little time on your hands. Through my artwork, I want to show that I choose make the most of my time and rise to success.

9th Grade
Saanika

Title:
2021

Digital Media - 4D



9th Grade

Saanika

Title:

2021

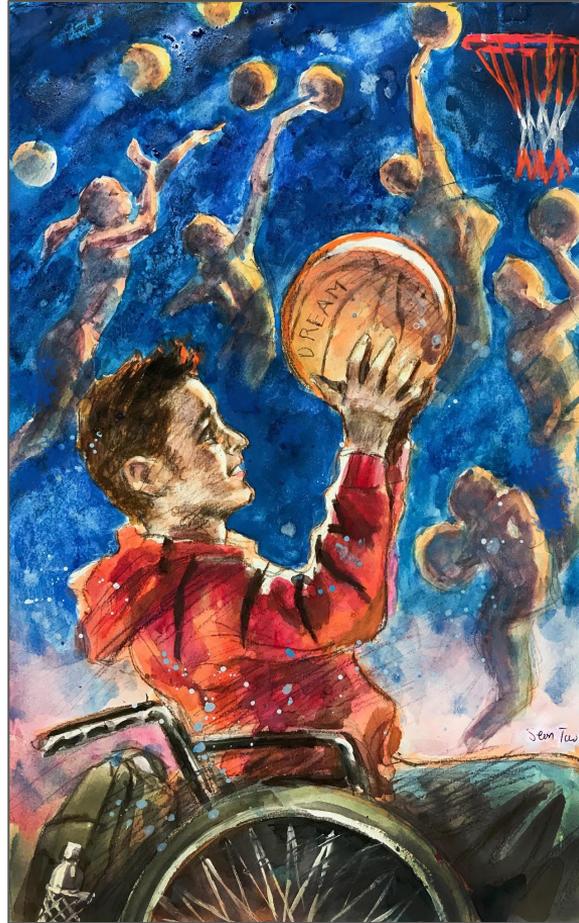
Digital Media - 4D

Artistic Statement:

This digital art piece represents my personal goals and motivations for 2021. A new year, a fresh start. The self-portrait of a mirror selfie "projects" my goals and personal motivations such as playing my guitar, listening and creating music, or creating new art. It is combined with some famous paintings of artists whom I admire.

10th Grade
Sean

Title:
Dream



10th Grade
Sean

Title:

Dream

Artistic Statement:

Even though some times in life, it can have a hard situation and it is hopeless. I believe as long as some one tries hard with max effort, he/she can overcome difficulties. This piece shows disabled person who doesn't give up and want to reach his goal. And as long as he put max effort he can achieve.